

HOW TO USE THESE PLANS

Thanks so much for downloading our Preschool Playing Term Morning Time plans. Our hope is that these plans will guide you as you do Morning Time with your family. While they can be followed to the letter, they are much better adapted to your family's preferences and needs. Move subjects around, add your own special projects, or leave subjects out entirely. These are meant to be helpful, not stressful.

The prayer and memorization sheets in this introductory section can be copied multiple times for your memory work binders. Feel free to print as many as you need.

COMPANION WEB PAGE

For links to all the books, resources, and tutorials in these plans, please visit: [Preschool Morning Time Plan Playing Term Resource Page](#).

CHOOSING A SCHEDULE

We have included two different schedules for you to choose from. You can choose the regular weekly grid that schedules the subjects on to different days for you, or you can choose the loop schedule option.

With the loop schedule you will do Prayer and Memorization daily. Work on each prayer and Nursery Rhyme piece until your family has it memorized and then move on to the next.

After Prayer and Memorization each day choose one to three other activities from the Loop List. Skip the ones you don't want to do and keep track by checking off the subject square.



SUBJECT BY SUBJECT CONTINUED

If you read a lot be sure to break up reading time with other activities. Discuss:

- Favorite parts of the story.
- Should character X have done Y?
- Which character is most like or unlike you?

NEEDED RESOURCES AND SUPPLIES

If an additional resource is needed to complete the subject, we have listed it below. Many of these resources will be used again in future Morning Time plans.

If you choose not to use a particular resource, you can omit that subject from your plans or make your own substitution. Be sure to check your library for some of these resources as well.

We have included links to these for easy access on the [resource page](#) for these plans.

Nature Study	Nature by the Season Preschool and Kindergarten by Cindy West
Math	Preschool Math at Home by Kate Snow
Picture Study	<i>Come Look With Me: Enjoying Art with Children</i> by Gladys S. Blizzard
Music	SQUILT Orchestra Flash Cards
Poetry	<i>A Child's Garden of Verses</i> by Robert Louis Stevenson (optional but highly suggested)
Picture Books	Use the links on the resource page to purchase our selections, find them at your library using the printable book list, or substitute something similar from your bookshelf.



(OPTIONAL) NATURE STUDY CRAFT SUPPLIES

- Poster board for nature collage
- Kid binoculars
- Tempera paint
- Card stock
- Cotton balls
- Glue
- Small paper lunch bag or old sock
- Plastic sandwich baggie
- Chocolate pudding
- Crushed Oreos
- Gummy worms

PRESCHOOL MATH AT HOME SUPPLIES

- 10 pennies

ART SUPPLIES

- Large paper or paper grocery bag
- Computer paper
- Crayons
- Markers
- Simple watercolor set
- Oil pastels
- Chalk pastels
- White construction paper
- Scissors
- Paintbrush
- Foam shapes (optional)

See the [resource page](#) for our recommended supplies.



PRINTABLE BOOK LIST

- About Birds: A Guide for Children* by Cathryn Sill and John Sill
- About Mammals: A Guide for Children* by Cathryn Sill and John Sill
- A Fairy Friend* by Sue Fliess
- A Line Can Be . . .* by Laura Ljungkvist
- Ant and Grasshopper* by Luli Gray and Giuliano Ferri
- Ant Cities* by Arthur Dorros
- Bugs, Bugs, Bugs* by Bob Barner
- Counting Kisses* by Karen Katz
- Diggin' Dirt: Science Adventures with Kitanai the Origami Dog* by Thomas Kingsley Troupe and Jamey Christoph
- Dogs* by Emily Gravett
- Down by the Bay* by Raffi and Nadine Bernard Westcott
- Drum City* by Thea Guidone
- Eggs, 1, 2, 3: Who Will The Babies Be?* by Janet Halfmann
- Feathers for Lunch* by Lois Ehlert
- Five Little Monkeys Jumping on the Bed* by Eileen Christelow
- Five Little Monkeys Play Hide and Seek* by Eileen Christelow
- Five Silly Fishermen* by Sylvie Kantorovitz, Roberta Edwards
- Friends* by Eric Carle
- From Tadpole to Frog* by Wendy Pfeffer and Holly Keller
- Harry by the Sea* by Gene Zion
- Hey Diddle Diddle & Other Mother Goose Rhymes* by Tomie dePaola
- How Do Dinosaurs Count To Ten?* by Jane Yolen
- How to Train a Train* by Jason Carter Eaton and John Rocco
- I Know a Shy Fellow Who Swallowed a Cello* by Barbara Garriel
- Indestructibles: Humpty Dumpty* by Amy Pixton
- I Spy Little Numbers* by Jean Marzollo
- I Spy Shapes in Art* by Lucy Micklethwait
- It Looked Like Spilt Milk* by Charles Shaw
- I Want to Be a Drummer!* by Mark Powers
- Jack's Garden* by Henry Cole
- John Philip Duck* by Patricia Polacco
- Journey* by Aaron Becker
- Listen to the Rain* by Bill Martin
- Little Blue and Little Yellow* by Leo Lionni
- Little Cloud* by Eric Carle



LITTLE ROBIN REDBREAST

Little Robin Redbreast

Sat upon a rail;

Niddle noble went his head,

Widdle waggle went his tail.

Little Robin Redbreast

Came to visit me;

This is what he whistled,

Thank you for my tea.

Little Robin Redbreast

Sat upon a tree,

Up went the Pussy-Cat,

And down went he;

Down came Pussy-Cat,

Away Robin ran,

Says little Robin Redbreast—

Catch me if you can.

Little Robin Redbreast

jumped upon a spade,

Pussy-Cat jumped after him,

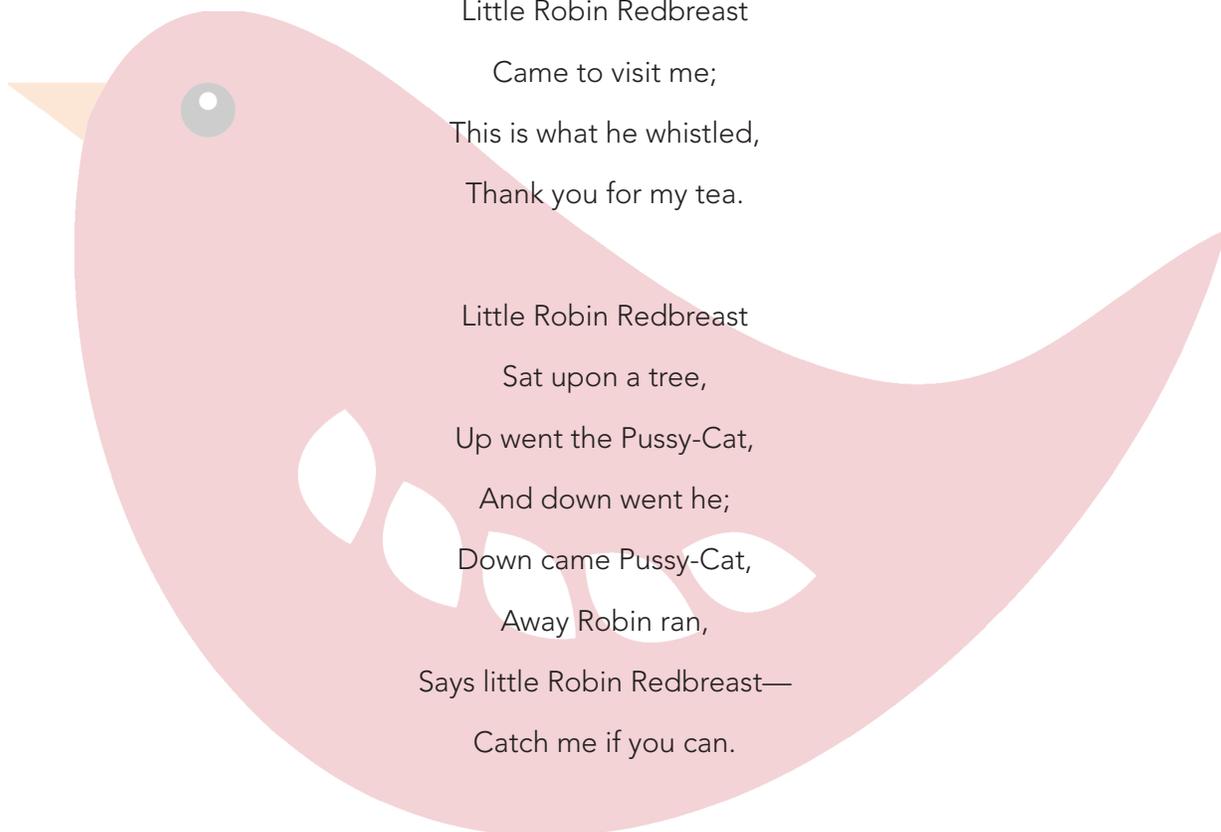
and then he was afraid.

Little Robin chirped and sung,

and what did pussy say?

Pussy-Cat said Mew, mew mew,—

and Robin flew away.



WEEK 1	Day 1	Day 2
Prayer	The Lord’s Prayer: Our Father, Who art in Heaven	
Memorization	“Little Robin Redbreast” First stanza only. Use the finger play too! Little Robin Redbreast sat upon a rail; Niddle noble went his head, widdle waggie went his tail.	
Poetry	“Nest Eggs” (page 92)	
Fine Arts		Music Appreciation: Begin using the SQUILT Orchestra Flash Cards to explain the different types of instruments found in an orchestra. Talk about the conductor and the different families. Depending on the age of your children, spend some time putting the individual instruments with their family card. Don’t worry about naming the instruments just yet. Instead focus on seeing the similarities within the families and the differences between the families. Watch and enjoy the first video on the SQUILT resource page.
Nature Study		
Math	Do activity 1.5. If your child can already count to five, increase the number of items. If your child is just beginning to count, start smaller.	
Picture Books	NOPE <i>Five Little Monkeys Jumping on the Bed</i>	<i>Meet the Orchestra</i>
 <p>Suggested Reading <i>The Lord’s Prayer</i> by Tim Ladwig <i>Robins!: How They Grow Up</i> by Eileen Christelow</p>		

Day 3	Day 4	Day 5
The Lord's Prayer: Our Father, Who art in Heaven		
"Little Robin Redbreast" First stanza only. Use the finger play too! Little Robin Redbreast sat upon a rail; Niddle noble went his head, widdle waggie went his tail.		
<p>Picture Study: <i>Come Look With Me</i> (page 10-11)</p>		<p>Art: Lines - Have your preschooler draw a picture or a scribble with a crayon. Look at the picture together. What kinds of lines do you see? Are there curved lines? Straight lines, spirals, zig/zags, diagonal, horizontal, vertical, thick, thin, uneven? Point out a few to your preschooler and invite them to find another in the drawing. You may want to draw a picture of your own and have your preschooler find different lines in your drawing.</p>
Rain - Choose one or more of the activities in the Rain section on pages 14-15. No rain this week? Move on to week two nature study and come back to week one a rainy week.		
<p><i>Pet Show!</i></p>	<p><i>Listen to the Rain</i></p>	<p><i>A Line Can Be . . .</i> <i>The Line</i></p>





LOOP SCHEDULE

DAILY SUBJECTS	
	We are starting with the Lord’s Prayer this summer. For most of us this will assist our youngest children in participating in worship. Recite the whole prayer each week for your child. Encourage them to join you when they can. Work towards mastering one line a week.
Prayer	Week 1: Our Father, Who art in Heaven Week 2: Hallowed be Thy name Week 3: Thy Kingdom come Week 4: Thy will be done on earth as it is in Heaven Week 5: Give us this day our daily bread Week 6: and forgive us our trespasses (debts) Week 7: as we forgive those who trespass (our debtors) against us Week 8: and lead us not into temptation Week 9: but deliver us from evil. Amen Week 10: For Thine is the kingdom, and the power, and the glory, for ever, Amen or Review entire prayer
Memorization	Weeks 1-2: Little Robin Redbreast Weeks 3-4: Daffy-Down-Dilly Weeks 5-6: Hey Diddle Diddle Weeks 7-8: Wee Willy Winkie Weeks 9-10: Humpty Dumpty

LOOP SUBJECTS		
SUBJECT	ACTIVITY	RELATED PICTURE BOOKS
Poetry	“Nest Eggs” (page 92)	NOPE
Math	Do activity 1.5. If your child can already count to five, increase the number of items. If your child is just beginning to count, start smaller.	<i>Five Little Monkeys Jumping on the Bed</i>
Music Appreciation	Begin using the SQUILT Orchestra Flash Cards to explain the different types of instruments found in an orchestra. Talk about the conductor and the different families. Depending on the age of your children, spend some time putting the individual instruments with their family card. Don’t worry about naming the instruments just yet. Instead focus on seeing the similarities within the families and the differences between the families. Watch and enjoy the first video on the SQUILT resource page.	<i>Meet the Orchestra</i>
Picture Study	<i>Come Look With Me</i> (page 10-11)	<i>Pet Show!</i>





LOOP SUBJECTS

SUBJECT	ACTIVITY	RELATED PICTURE BOOKS
Art	Lines - Have your preschooler draw a picture or a scribble with a crayon. Look at the picture together. What kinds of lines do you see? Are there curved lines? Straight lines, spirals, zig/zags, diagonal, horizontal, vertical, thick, thin, uneven? Point out a few to your preschooler and invite them to find another in the drawing. You may want to draw a picture of your own and have your preschooler find different lines in your drawing.	<i>A Line Can Be . . .</i> <i>The Line</i>
Nature Study	Rain - Choose one or more of the activities in the Rain section on pages 14-15. No rain this week? Move on to week two nature study and come back to week one a rainy week.	<i>Listen to the Rain</i>
Reading Aloud	<i>The Lord's Prayer</i> by Tim Ladwig <i>Robins!: How They Grow Up</i> by Eileen Christelow	
Poetry	"Whole Duty of Children" (page 13)	<i>The Berenstain Bears Forget Their Manners</i>
Math	Do activities 1.7 and 1.8. Invite as many "guests" as you think your child can count.	<i>My Very First Book of Numbers</i>
Music Appreciation	The String Family - Look at the string family cards together. Watch the first video under the string family on the SQUILT resource page. Point out each instrument card as they are played in the video.	<i>Mole Music</i>
Picture Study	<i>Come Look With Me</i> (pages 12-13)	
Art	Patterns - Use the largest piece of paper you have on hand for this project. With a marker or crayon, have your preschooler draw a very large squiggle without lifting the marker or crayon from the paper. Once there are plenty of small sections stop. Fill in each section with a different pattern or color. Show your preschooler polka dots, stripes, and other fun ways to fill in the spaces.	<i>Pattern Fish</i>
Nature Study	Clouds - Read the cloud section and do the craft activity.	<i>Little Cloud</i> <i>It Looked Like Spilt Milk</i>
Poetry	"My Shadow" (page 32)	<i>My Shadow</i> <i>Nothing Sticks Like a Shadow</i>
Math	Do activities 1.9-1.11. These activities can be done one at a time, or all together. These active sections are perfect for breaking up other parts of your Morning Time or day.	<i>Counting Kisses</i>

