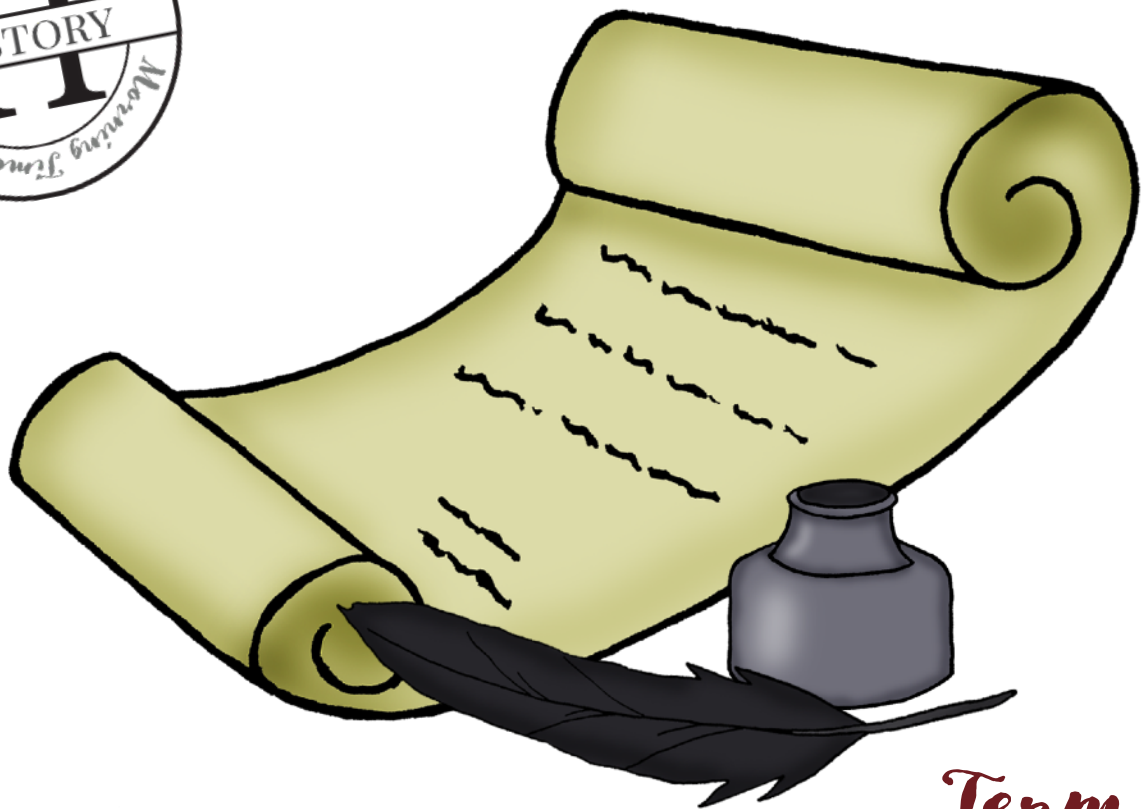


Your Morning Basket



Term 2

HISTORY MORNING TIME PLANS

Early Modern

BY JESSICA LAWTON

HOW TO USE THESE PLANS

Thanks so much for downloading our Early Modern Term 2 Morning Time plans. Our hope is that these plans will guide you as you do Morning Time with your family. While they can be followed to the letter, they are much better adapted to your family's preferences and needs. Move subjects around, add your own special projects, or leave subjects out entirely. These are meant to be helpful, not stressful.

The prayer and poetry sheets in this introductory section can be copied multiple times for your memory work binders. Feel free to print as many as you need.

COMPANION WEB PAGE

For links to all the books, videos, resources, and tutorials in these plans, please visit: [Early Modern Term 2 Resource Page](#)

CHOOSING A SCHEDULE

We have included two different schedules for you to choose from. You can choose the regular weekly grid that schedules subjects onto different days for you, or you can choose the loop schedule option.

With the loop schedule you will do prayer and memorization daily. Work on each prayer and memorization piece until your family has it memorized and then move on to the next.

After prayer and memorization each day choose one to three other activities from the loop schedule. Skip the ones you don't want to do and keep track by checking off the subject square.



SUBJECT BY SUBJECT

Prayer

America was founded on and struggles to keep its religious liberty. We are free to worship as we choose, which is a great blessing, but can also cause great division. This term we will pray for peace in the church.

To help your children pray for peace, we have chosen “Liberty, Equality, Fraternity” by William Arthur Dunkerley. This poem focuses on the unity of believers under the liberty of our country.

The hope is that this will become a tool in the prayer arsenal of you and your children.

Memorization

This term we will memorize the Preamble to the Constitution and the Bill of Rights. These founding documents are essential to the understanding of our rights and duties as citizens.

Enjoy the language of these documents with your children. Use motions, pictures or a memory palace to help.

You can also access [Your Morning Basket Episode 2](#) for more memorization help or try a new memory technique by listening to [Your Morning Basket Episode 24](#).

Poetry

Oliver Wendell Holmes' poetry was written slightly later than our time period for this term, but he is one of the great American fireside poets. This honorary title was given to poets whose poetry was read by families around the fire in the evening.

We begin with one of Mr. Holmes' poems. The next few weeks we will enjoy poetry about the revolutionary period. Then we will return to Oliver Wendell Holmes for the remaining weeks.

Read the poem with your family. Enjoy. It's really that easy! You might also:

- Have them close their eyes and after the reading tell what they pictured in their mind.
- Draw a picture to go with the poem.
- Ask what was their favorite part.
- Ask what was their favorite word.



Week 7: "Yankee Doodle" - Anonymous

Although the most popular version of "Yankee Doodle" is associated with the Revolutionary War, the original text predates the Seven Years' War beginning in 1756. The tune is even older and thought to be a harvest song that goes back to Holland in the 1400s. During the Revolution both sides used its tune with contradictory words to taunt the opposition.

Play the piece for your family. Listen for the playing of the fife, a woodwind instrument similar to the flute, especially between the verses.

Week 8: "War and Washington" - Jonathan M. Sewall

"War and Washington" is one of the many American Revolution-era songs set to the tune "The British Grenadiers." This tune was used by the British for their military ceremony of trooping of the colors. It was a slight to the British for Americans to use the tune of "The British Grenadiers" with the patriotic text of "War and Washington."

Play the piece for your family. Listen for the repeated melody and the fiddle playing along as accompaniment.

Week 9: "Jefferson and Liberty" - Alexander Wilson

In 1801, Alexander Wilson pinned words to the old Irish jig, "The Gobby O," to be used during Thomas Jefferson's presidential campaign. The extensive original title was "A Patriotic Song, for the Glorious Fourth of March, 1801." Here again, in the chorus, early America is referred to as "Columbia." This song is also strophic as the same melody is reused for each verse.

Play the piece for your family. Listen for the chorus, "Rejoice! Columbia's Sons, rejoice! To tyrants never bend the knee but join with heart and soul and voice for Jefferson and Liberty."

Week 10: "The Mighty Deeds of Captain Lewis" - Anonymous

At the time of Lewis and Clark, there were many fallacies surrounding the west. For example, it was thought that mammoths were still alive and roaming that part of the country in addition to the presumed existence of mountains made of salt. "The Mighty Deeds of Captain Lewis" explores some of those misconceptions with its strophic verses.

Play the piece for your family. Listen for the playing of the hammered dulcimer, a harp like instrument played with the fingers and small mallets known as hammers. It was a popular instrument during colonial times and beyond. [You can see a video about it here.](#)

NEEDED RESOURCES AND SUPPLIES

If an additional resource is needed to complete the subject, we have listed it below. Many of these resources will be used again in future Morning Time plans.

If you choose not to use a particular resource, you can omit that subject from your plans or make your own substitution. Be sure to check your library for some of these resources as well.

We have included links to these for easy access on the [resource page for these plans](#).

Art Appreciation	<i>Come Look With Me: Art in Early America</i> by Randy Osofsky
Nature Study	<i>Handbook of Nature Study, Exploring Nature with Children</i>
Art	American History Video Art Lessons
Books	Use the links on the resource page to purchase our selections, find them at your library using the printable book list, or substitute something similar from your bookshelf.

ART SUPPLIES

- Paper
- Pencils
- Chalk Pastels
- Damp paper towel

NATURE STUDY SUPPLIES

- Nature notebook
- Colored pencils
- Caterpillars and Butterfly Hotel
- Rocks and Minerals Sample Kit (optional but highly recommended)
- A sample of granite, can be found in landscaping, near water, or at your local nursery
- Pocketknife
- Salt
- Shallow rectangular plastic container - think lunch meat container
- Paper

PRINTABLE BOOK LIST

Chapter Books

Mr. Revere and I by Robert Lawson
Toliver's Secret by Esther Wood Brady
Carry on, Mr. Bowditch by Jean Lee Latham
Johnny Tremain by Esther Forbes
Alternate: A Gathering of Days by Joan W. Blos

Memorization Books

We the Kids: The Preamble to the Constitution of the United States by David Catrow
The Bill of Rights: Protecting Our Freedom Then and Now by Syl Sobel J.D.

Week 1- Life in the 13 Colonies

Tools and Gadgets by Bobbie Kalman
Colonial Life by Bobbie Kalman
Colonial Crafts by Bobbie Kalman
Hornbooks and Inkwells by Verla Kay
Colonial Times from A to Z by Bobbie Kalman
Nature Anatomy: The Curious Parts and Pieces of the Natural World by Julia Rothman (one page on lichen)
The Curious Nature Guide: Explore the Natural Wonders All Around You by Clare Walker Leslie (one page on lichen)
Emma's Journal: The Story of a Colonial Girl by Marissa Moss

Week 2 - Famous People of the 13 colonies

Now & Ben: The Modern Inventions of Benjamin Franklin by Gene Barretta
Benjamin Franklin by Ingri D'Aulaire
Ben Franklin His Wit and Wisdom from A-Z by Alan Schroeder
Why Don't You Get a Horse, Sam Adams? by Jean Fritz
Samuel Adams: Patriot and Statesman by Matt Doeden
A Day in the Life of a Colonial Indigo Planter by Laurie Krebs
Phillis Sings Out Freedom by Ann Malaspina
A Picture Book of Paul Revere by David A. Adler
And Then What Happened, Paul Revere? by Jean Fritz
America's Paul Revere by Esther Hoskins Forbes

PREAMBLE TO THE CONSTITUTION

We the People of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defence, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America.



LIBERTY

by James Whitcomb Riley

'Stir all your echoes up,
 O Independence Bell,
 And pour from your inverted cup
 The song we love so well.

'Lift high your happy voice,
 And swing your iron tongue
 Till syllables of praise rejoice
 That never yet were sung.

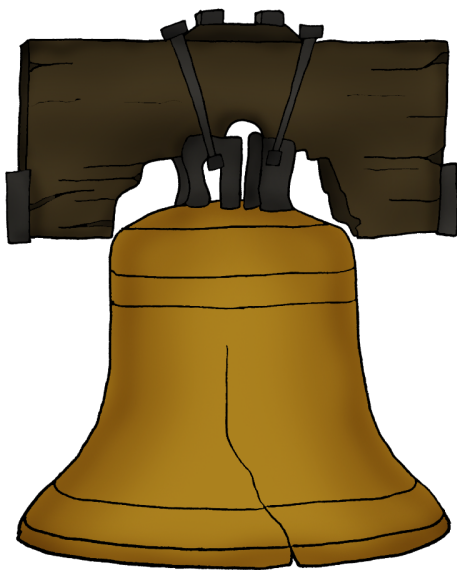
'Ring in the gleaming dawn
 Of Freedom - Toll the knell
 Of Tyranny, and then ring on,
 O Independence Bell. -

'Ring on, and drown the moan,
 Above the patriot slain,
 Till sorrow's voice shall catch the tone
 And join the glad refrain.

'Ring out the wounds of wrong
 And rankle in the breast;
 Your music like a slumber-song
 Will lull revenge to rest.

'Ring out from Occident
 To Orient, and peal
 From continent to continent
 The mighty joy you feel.

'Ring! Independence Bell!
 Ring on till worlds to be
 Shall listen to the tale you tell
 Of love and Liberty!'



WEEK 1	Day 1	Day 2	Day 3	Day 4	Day 5
Focus	Life in the 13 Colonies				
Prayer	Liberty, Equality, Fraternity by William Arthur Dunkerley				
Memorization	Preamble to the Constitution				
Geography	Salt Lake City, Utah; Bismarck, North Dakota; Helena, Montana; Boise, Idaho				
Poetry	"The Toadstool" by Oliver Wendell Holmes				
Fine Arts		Music Appreciation: "The Foggy, Foggy Dew"	Picture Study: <i>Come Look With Me: Art in Early America</i> pgs. 10-11		Art: Chalk Pastels American History Video Art Lessons: Early colonists
Nature Study				<i>Exploring Nature With Children</i> November Week 3: Lichen Enjoy this week as written. Helpful Video: <i>Lichen: Two Living Things In One</i>	
Math	Bedtime Math: Extreme Refrigeration				
Extra Reading	<i>We the Kids</i> <i>Colonial Times from A to Z</i>	<i>Tools and Gadgets</i>	<i>Colonial Life</i> <i>Colonial Crafts</i>	<i>Nature Anatomy</i> <i>The Curious Nature Guide</i>	<i>Hornbooks and Inkwells</i> <i>Emma's Journal</i>
Chapter Book Reading Suggestions: <i>Mr. Revere and I</i> (ch. 1) OR <i>Johnny Tremain</i> (ch. 1-2)					

DAILY SUBJECTS

Prayer	Liberty, Equality, Fraternity by William Arthur Dunkerley
Memorization	Preamble to the Constitution, Bill of Rights Amendments 1-10

LOOP SUBJECTS

SUBJECTS	ACTIVITY	RELATED BOOKS
Focus	Life in the 13 Colonies	<i>We the Kids</i> <i>Colonial Times from A to Z</i> <i>Tools and Gadgets</i> <i>Colonial Life</i> <i>Colonial Crafts</i>
Poetry	"The Toadstool" by Oliver Wendell Holmes	
Geography	Salt Lake City, Utah; Bismarck, North Dakota; Helena, Montana; Boise, Idaho	
Math	Bedtime Math: <i>Extreme Refrigeration</i>	
Music Appreciation	"The Foggy, Foggy Dew"	
Picture Study	<i>Come Look With Me: Art in Early America</i> pgs. 10-11	
Art	Chalk Pastels American History Video Art Lessons: Early colonists	<i>Hornbooks and Inkwells</i> <i>Emma's Journal</i>
Nature Study	<i>Exploring Nature With Children</i> November Week 3: Lichen Enjoy this week as written. Helpful Video: <i>Lichen: Two Living Things In One</i>	<i>Nature Anatomy</i> <i>The Curious Nature Guide</i>
Reading Aloud	<i>Mr. Revere and I</i> (ch. 1) OR <i>Johnny Tremain</i> (ch. 1-2)	
Focus	Famous People of the 13 Colonies	<i>Now & Ben</i> <i>Why Don't You Get a Horse, Sam Adams?</i> <i>Samuel Adams</i> <i>Phillis Sings Out Freedom</i>
Poetry	"How to Get Riches" by Benjamin Franklin	<i>Benjamin Franklin</i> <i>Ben Franklin</i>